



Intermediate Spanish Transition: University of Tennessee, Knoxville

(For a list of materials used in the course, please see http://www.theNCAT.org/R2R/AcadPrac/CM/UTK_IntSpanTran_Mat.pdf.)

Intermediate Spanish Transition is a one-semester, three-credit course that covers the following topics:

Lección Preliminar

¿Quién eres?

Ser / subject pronouns
 Definite and Indefinite articles
 Gustar
 Adjective agreement
 Demonstrative adjectives
 Possessive adjectives (mi, tu, su)
 Use of "hay" = there is and there are.

Daily routines
 Talking about activities
 Days of the week
 Telling time
 Registers- tú/Ud.
 Addressing others

Lección 1

¿Cómo es tu horario?

Present tense regular, irregular, stem changing, reflexive verbs

Week end routines/frequency
 More activities
 Some uses of "por"

Lección 2

¿Qué haces los fines de semana?

Frequency expressions (siempre, a veces, etc.)
 Negative expressions (nada, nadie, etc.)
 Gustar with "le" and "les"
 Gustar with infinitive
 Present tense 3d person plural endings
 Use of "soler"

Talking about likes/dislikes
 Talking about the weather
 Talking about seasons
 Culture: Seasons in Northern and Southern hemispheres

Lección 3

¿Qué hiciste ayer?

Pretérito verbs – regular, irregular – 1st person changes
 Meaning of "saber" in pretérito

Talking about activities in the past, the past, recent
 Talking about what
 Culture: How famous people spend their first paycheck

Lección 4

¿Cómo es tu familia?

Question words
 Direct Object Pronouns (1st, 2nd, 3rd person)
 Personal "a"

Talking about family relations
 Culture: Family relations, Hispanic last names

Lección 5

¿A quién te pareces?

Reflexive (true) pronouns
 Reciprocal pronouns

Describing people
 Talking about family resemblances
 Talking about personality
 Culture: Physical characteristics of Heritage Spanish-speakers

Lección 6

¿Y el tamaño de la familia?

Imperfect tense

Comparisons of equality (tanto, etc.)

Talking about age

Expressing years

Comparing the past with the present

Comparing family sizes

Culture: Life expectancy in various countries

Lección 7

¿Que sueles comer?

Gustar with indirect object pronouns

Indirect Object Pronouns (me, te, le, nos les)

Talking about basic foods in Spanish

Talking about snacks and snacking

Talking about what you eat at various times of the day

Culture: Comparing eating habits in

Hispanic countries and U.S.

Talking about food additives

Lección 8

¿Qué se hace con los brazos?

“Hay que” expressions of impersonal obligation

Impersonal “se”

Passive “se”

Talking about table settings

Talking about eating at the table

Talking about what we eat (how much such as vegetables, etc.)

Culture: Cultural differences related to restaurants

Lección 9

¿Y para beber?

Review of Impersonal and Passive “se”

Stem Changing verbs

Saber & Conocer

“se lo” Two 3rd person pronouns together

Talking about favorite beverages.

Talking about prohibited beverages.

Culture: Chilean wines

Lección 10

¿Cómo te sientes?

More reflexives (me, te, se, nos, se)

Sentirse, ponerse with adjectives

Estar with adjectives

Gustar-like verbs

Imperfecto review

Talking about how we feel

Talking about how people express their feelings

Talking about what we do to make ourselves feel better

Talking about what we did when we were children to make ourselves feel better.

Culture: Sports

Lección 11

¿Cómo te relajas?

Review of preterito

Use of Pretérito and Imperfecto together

Talking about what we do to relieve stress and for relaxation

Talking about leisure activities

Talking about what we did that made us laugh

Culture: University sports programs

Differences and similarities in sports/sports programs

Lección 12

¿En qué consiste el abuso?

Imperfect of “ver”

Commands – Affirmative “tu”

Commands – Negative “tu”

Irregular commands

Talking about activities we did as children

Talking about telling others what to do and not to do

Culture: Television in the Spanish-speaking world

Lección 13

¿Con qué animal te identificas?

Present perfect

Irregular present perfect

More reflexives

Describing personalities

Content: Animals as symbols

Lección 14

¿Qué relaciones tenemos con los animals?

Conditional tense

Review of Direct & Indirect Object pronouns

Talking about where we live, city, country

Content: Endangered storks in Spain

Lección 15

¿Es el ser humano otro animal?

Adverbs of place (al lado, enfrente, etc.)

Review of reciprocals

Talking about how to get around - giving
and understand directions

Content: Sense of direction in animals and
differences between animals and humans

Lección Final

¿A dónde vamos?

Introduction to simple future

Simple future irregulars

Introduction to Subjunctive